

All about you

UNIT

1



Can Do!

In this unit, you learn how to . . .

Lesson A

- Say *hello* and *good-bye*
- Introduce yourself

Lesson B

- Ask for, give, and spell names
- Use the verb *be* with *I*, *we*, and *you*

Lesson C

- Exchange email addresses, phone numbers, etc.
- Complete an application form

Lesson D

- Ask *How about you?*
- Use expressions like *Thanks* or *Thank you*



Before you begin . . .

Match each expression with a picture.



Good night.



Thanks.



Good morning.



Hi!



Bye.



Hello.



Thank you.



Good-bye.

1 Getting started

A Look at the photos. Guess the words in the conversations. Check (✓) the boxes.

☐ Good-bye. ☐ Hello. ☐ Thanks. ☐ Hi. ☐ Good morning.

B 1.02 Listen. Are Matt and Sarah friends? How about Rob and Sandra? Practice the conversations.



Matt Good morning, Sarah. How are you?
 Sarah Good. How are you, Matt?
 Matt I'm fine, thanks.

Rob Hello. I'm Rob Jones.
 Sandra Hi, I'm Sandra Davis. Nice to meet you.
 Rob Nice to meet you.

Figure
it out

C Can you complete these conversations? Use the conversations above to help you. Then practice with a partner. Use your own names.

These people are friends:

1. A Hi, Pat. How are you?
 B I'm fine. How are you?
 A Good, _____.
2. A Good _____, Anna.
 B Hi, Dan. _____ are you?
 A I'm _____, thanks.

These people meet for the first time:

3. A Hello. _____ Chris Evans.
 B Hi. I'm Grace Song.
 A _____ to meet you, Grace.
4. A Hello. I'm Sarah.
 B Nice to meet _____. I'm Alan.
 A Nice to _____ you.

2 Building vocabulary

A 1.03 Listen. Are these people saying “hello” or “good-bye”? Practice the conversations.



Emily Good night.
Shawn Good night. Have a good evening.
Emily Thank you. You too.

Tom Bye. See you tomorrow.
Rita Bye. See you.

B 1.04 Read the conversations and check (✓) the correct responses. Listen and check your answers. Then practice with a partner.

- | | | |
|---|---|--|
| 1. Good-bye. Have a nice evening.
<input type="checkbox"/> Thank you. You too.
<input type="checkbox"/> Good, thanks. | 3. See you later.
<input type="checkbox"/> Thanks. You too.
<input type="checkbox"/> OK. Have a good day. | 5. Good morning.
<input type="checkbox"/> Hi. How are you?
<input type="checkbox"/> Bye. See you. |
| 2. Hey, Oscar. How are you?
<input type="checkbox"/> Good, thanks.
<input type="checkbox"/> See you tomorrow. | 4. Hello. I'm Emma.
<input type="checkbox"/> See you later.
<input type="checkbox"/> Nice to meet you. | 6. Good night. Have a good weekend.
<input type="checkbox"/> Good. How are you?
<input type="checkbox"/> Bye. See you next week. |

Word
sort

C Look at the conversations above. Which expressions mean “hello”? Which expressions mean “good-bye”? Complete the chart.

“Hello”	“Good-bye”
	<i>Good night</i>

Vocabulary notebook

D Class activity Say “hello” and “good-bye” to five classmates using the expressions above.

1 Saying names in English

A 1.05 Listen to these people give their names.
Then complete the information.

1 Hi, I'm Liz. Liz Kim.
My **first name** is Elizabeth,
but **everyone calls me** Liz.



Ms. _____ *Kim*
FIRST MIDDLE LAST
☒ single ☐ married

2 Hi. My name is Don. My **full name** is Don
Allan Ray Tanner. My **nickname** is Dart.



Mr. *Don* _____ *Ray Tanner*
FIRST MIDDLE LAST
☒ single ☐ married

3 Hello. I'm Ana Sanchez.
My **first name** is Maria.
Ana is my **middle name**.



Mrs. *Maria* _____ *Sanchez*
FIRST MIDDLE LAST
☐ single ☒ married

Miss, Mrs., Ms., Mr.?

Liz Kim is single.
Ana Sanchez is married.
Don Tanner is single.
Ana's husband is married.

- ▶ **Ms. Kim** or **Miss Kim**
- ▶ **Ms. Sanchez** or **Mrs. Sanchez**
- ▶ **Mr. Tanner**
- ▶ **Mr. Sanchez**

About
you

B Complete the sentences. Then compare with a partner.

1. My first name is _____.
2. Everyone calls me _____.
3. My last name is _____.
4. My middle name is _____.
5. My nickname is _____.
6. My teacher's name is _____.

C 1.06 Listen and say the alphabet. Circle all the letters in your name.

Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	Ii	Jj	Kk	Ll	Mm
Nn	Oo	Pp	Qq	Rr	Ss	Tt	Uu	Vv	Ww	Xx	Yy	Zz

D 1.07 Listen. How do you spell Catherine's last name? Then practice
the conversation with a partner. Use your own names.

- A What's your name?
B Catherine Ravelli.
A How do you spell *Catherine*?
B C-A-T-H-E-R-I-N-E.
A Thanks. And your last name?
B R-A-V-E-L-L-I.

About
you

E Class activity Ask your classmates their names. Make a list.

