

Making friends

UNIT

1



Can Do!

In this unit, you learn how to . . .

Lesson A

- Ask questions to get to know your classmates using the simple present

Lesson B

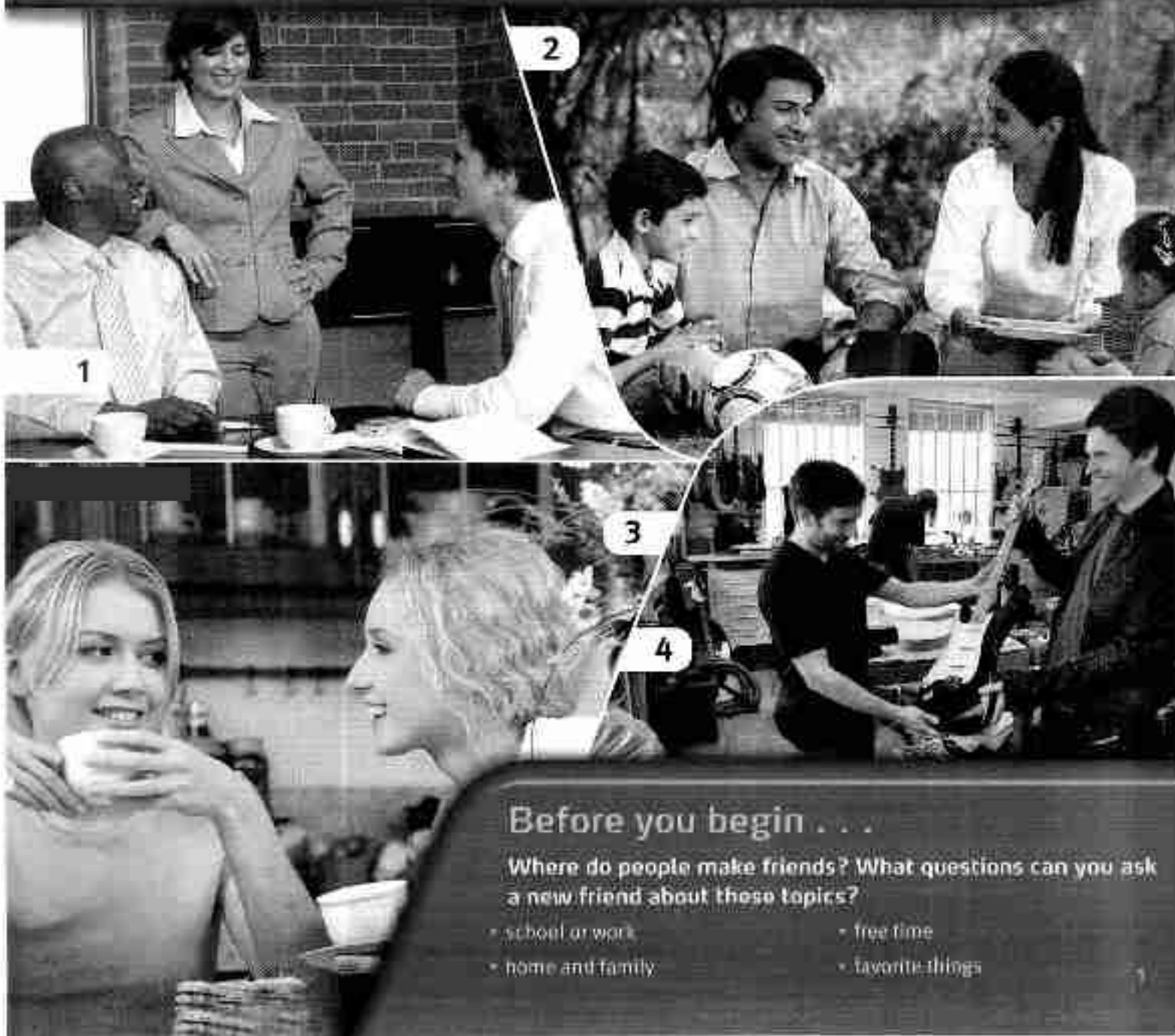
- Talk about your favorite things
- Use responses with *too* and *either* to show what you have in common

Lesson C

- Start conversations with people you don't know
- Use *actually* to give new or surprising information

Lesson D

- Read an article about small talk
- Write a *How-to* article: using correct punctuation



Before you begin . . .

Where do people make friends? What questions can you ask a new friend about these topics?

- school or work
- free time
- home and family
- favorite things

How well do you know your new CLASSMATES?



YOUR NAME

1. What's your name? _____
2. What does your name mean? _____
3. Are you named after someone? _____
4. Do you like your name? _____
5. *Do you have a middle name?* _____

LIFESTYLE

1. Are you a full-time student? _____
a. If yes: What's your major? _____
b. If no: What do you do for a living? _____
2. How do you get to work (or class)? _____
3. How long does it take? _____
4. _____

HOME AND FAMILY

1. Where do you live? _____
2. Do you like your neighborhood? _____
3. Do you live alone or with your family? _____
4. Where are your parents from? _____
5. _____

FRIENDS

1. Do you often make friends online? _____
2. What's your best friend like? _____
3. What does your best friend do? _____
4. What do you and your friends do when you get together? _____
5. _____

1 Getting started

About you

A Pair work Write one more question in each section of the questionnaire. Then interview a partner and take notes.

B Pair work Tell a new partner five interesting things about your first partner.



2 Speaking naturally Stress and intonation

Do you have a *nickname*?

Yes. People call me *Jimmy*.

Are you from a *big family*?

Yes. I have *four sisters*.

What do you do for *fun*?

I go to the *movies*.

A 1.02 Listen and repeat the questions and answers above. Notice the stress on the important content word. Notice how the voice rises, or rises and then falls, on the stressed word.

About you

B Pair work Ask and answer the questions. Give your own answers.

3 Grammar Present of *be* and simple present (review) 1.03

Extra practice p. 107

Present of *be*

Are you from a big family?

Yes, I **am**. I'm one of six children.

No, I'm **not**. There **are** only two of us.

Are you and your friends full-time students?

Yes, we **are**. We're English majors.

No, we're **not**. We're part-time students.

What's your name? **Is** it Leo?

Yes, it **is**. My name's Leo Green.

No, it's **not**. My name **isn't** Leo. It's Joe.

Where **are** your parents from? **Are** they from Peru?

Yes, they **are**. They're from Lima.

No, they're **not**. My parents **aren't** from Peru.

Simple present

Do you **have** any brothers and sisters?

Yes, I **do**. I **have** a brother.

No, I **don't**. I'm an only child.

Do you and your friends **get together** a lot?

Yes, we **do**. We **go out** all the time.

No, we **don't**. We **don't have** time.

What **does** your brother **do**? **Does** he **go** to college?

Yes, he **does**. He **goes** to the same college as me.

No, he **doesn't**. He **works** at a bank.

Where **do** your parents **live**? **Do** they **live** nearby?

Yes, they **do**. They **live** near here.

No, they **don't**. They **don't live** around here.

A Think of a possible question for each answer. Compare with a partner.

1. A _____?

B No, I'm not. I have a brother and a sister.

2. A _____?

B She works at a software company.

3. A _____?

B No, I don't. I usually use my dad's car.

4. A _____?

B Turquoise. And I like blue, too.

5. A _____?

B Yeah, they are. My grandparents are from here, too.

6. A _____?

B We usually go shopping or have lunch.

7. A _____?

B No, she doesn't. She lives an hour away.

8. A _____?

B My classmates? They're all smart.

About you

B Pair work Ask your questions. Give your own answers.

4 Listening and speaking What's the question?

A 1.04 Listen to Miranda's answers to these questions.

Number the questions 1 to 6.

☐ Do you have any pets?

☐ Do you ever go out on weeknights?

☐ What's your favorite band?

☒ 7 What's your favorite season?

☐ How much time do you spend with your family?

☐ What do you usually do on the weekends?

B 1.04 Listen again. What do you learn about Miranda?

Take notes for each question.

About you

C Pair work Ask and answer the questions above. Ask your partner follow-up questions to keep the conversations going.



Remember!

Use *do* or *does* in simple present questions.

What do you study?

Where does your family live?

(NOT *What you study?*

Where your family live?)



1 Building language

A 1.05 Listen. What do these friends have in common? Practice the conversations.



- A Dogs are so noisy, and they always wreck things. I'm just not an animal lover, I guess.
B Well, I'm not either. I'm allergic to dogs and cats.



- A I don't watch much television.
B No, I don't either.
A I mean, I watch pro football.
B Yeah, I do too. But that's about it.



- A I love shopping. I can shop for hours! Too bad I can't afford anything new.
B I know. I can't either. I'm broke.
A Yeah, I am too.

Figure it out

B Complete the responses so the speakers agree. Use the conversations above to help you.

- A I'm a football fan.
B Yes, I am _____.
- A I love shopping.
B Oh, I do _____.
- A I don't like animals.
B No, I don't _____.
- A I can't have a pet.
B I can't _____.

2 Grammar Responses with *too* and *either* 1.06

Present of *be*

I'm allergic to cats.

I am too.

I'm not an animal lover.

I'm not either.

Simple present

I watch pro football.

I do too.

I don't watch much television.

I don't either.

can

I can shop for hours!

I can too.

I can't afford anything new.

I can't either.

People also respond with ***Me too*** and ***Me neither*** (or ***Me either***).

A Respond to these statements using *too* or *either*.

Then practice with a partner.

- I watch a lot of sports on TV. *I do too.*
- I'm allergic to nuts.
- I can't afford a new laptop.
- I'm not a morning person.
- I don't have a pet.
- I can eat chocolate all day.

About you

B Pair work Student A: Make the statements above true for you.
Student B: Give your own responses.

A *I don't watch a lot of sports on TV.*

B *I don't either. OR Really? I watch all the basketball games.*

TO CONFUSE YOU

People actually say ***Me either*** more often than ***Me neither***.

■ ***Me either.***

■ ***Me neither.***

3 Building vocabulary

A Brainstorm! How many other words can you think of for each topic? Make a class list.

WEEKEND ACTIVITIES

play sports
eat out
sleep late
go to a club

TV SHOWS

the news
talk shows
cartoons
documentaries

FOOD

fruit
fish
vegetables
ice cream

CLOTHES

a sweater
a dress
a suit
a jacket

Word sort **B Pair work** Complete the chart with your favorite things. Compare with a partner. Then tell the class what you and your partner have in common.

weekend activities	TV shows	food	clothes
<i>eat out</i>			

A *I eat out on the weekends.*
 B *I do too.* } *"We both eat out on the weekends."*



About you **C Class activity** Complete the sentences with your likes and dislikes. Then tell your classmates your sentences. Find someone with the same tastes.

My tastes	Classmate with same taste
1. I love _____. (type of food)	_____
2. I don't _____ very often. (weekend activity)	_____
3. I like to wear _____. (item of clothing)	_____
4. I'm not a big _____ fan. (sport)	_____
5. I like _____. (color)	_____
6. I can't stand _____. (type or name of TV show)	_____
7. I hate _____. (type of food)	_____

A *I love pineapple.*
 B *I do too.* OR *Oh really? I don't like it so much.*